

January 30, 2018 Follow-Up on 2018/19 Innovative Concepts and Middle School Re-imagining

Presented by:

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Board Discussion

- 1. Gifted Program 9-12
- 2. E-Ship 9-12
- 3. Controlled Environmental Agriculture 6-8
- 4. International Welcome Center
- 5. Cambridge 6-12
- 6. Future HB 7029 possible impact- charter application, service provider, school closure



Further Progress

- Design Completed
- Data Review
- Facility Review
- Transportation Review



Gifted Program

• **Design**-This program extends the Gifted CITY program currently at Parkway MS from a 3rd through 8th grade program to one that includes 9th - 12th grade. Students who have participated in the CITY program at Parkway require a similar program that includes personalized pathways that address their individual needs, skills and interests while attending high school.

Goals

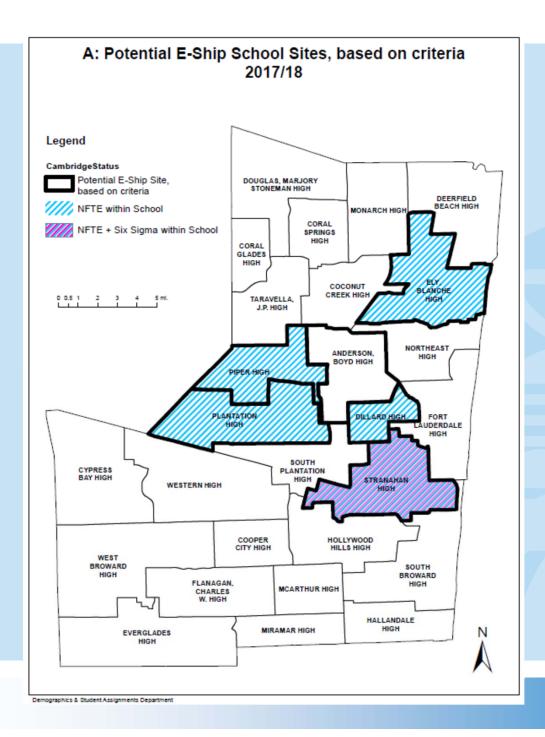
- **Short Term** Open a high school CITY program for 120 gifted students starting in grade 9 to which the Parkway students (and any other gifted student) can matriculate and add a new grade level annually for four years.
- Long Term- Replicate the Parkway CITY model grades 4 12 in selected schools in the north and south portions of the school district
- Potential Location Criteria Potential Gifted Program
- Location of gifted students
 - Location of under-enrolled schools/phase-in by grade level
 - Available classrooms/building at under-enrolled school
 - Existing Transportation Routes
 - Gifted certification
 - Readiness for gifted program, school EP support



E-Ship Program

- Design- E-Ship operates by applying an entrepreneurial mindset that creates a micro-economy of businesses created by students, using a cross curricular approach to produce products and solve business/community issues.
- Short Term- Grades 9 and 10
- Long Term- Grades 9-12
- Potential Location Criteria Potential E-Ship School Sites (Map A- Slide 6)
 - Location of schools with NFTE and/or Six Sigma programs
 - Location near local businesses
 - Location of under-enrolled schools
 - Available classrooms/building at under-enrolled school
 - Existing Transportation Routes







Controlled Environmental Agriculture

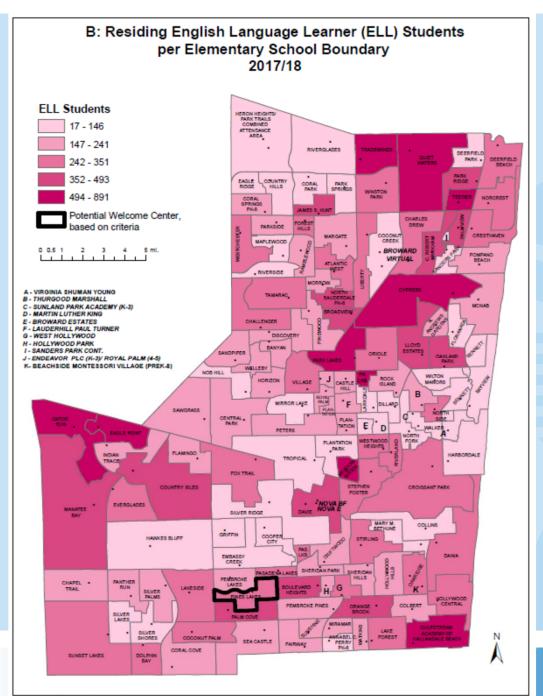
- Design- Integrated CEA, STEM, and IB
- Short Term- Grades 6-8 at one specific site
- Long Term- Grades 6-8, implementing at additional sites considering all levels and utilizing feeder patterns.
- Potential Location Criteria-
 - Location of under-enrolled middle schools
 - Available land on campus
 - Alignment with School Programs
 - Replication based on future enrollment



International Welcome Center

- Design- Assist non-English speaking families and students with their transition to a new school system and community by facilitating initial orientation, information, language assessment, and appropriate placement
- Short Term- One site using existing staff
- Long Term- Smaller satellite locations
- Potential Location Criteria ELL locations (Map B Slide 9)
 - Location near ELL Students
 - Location near current staff
 - Location of under-enrolled schools
- Ability to separate from student population
 - Separate building
 - Separate entrance
 - Separate gate



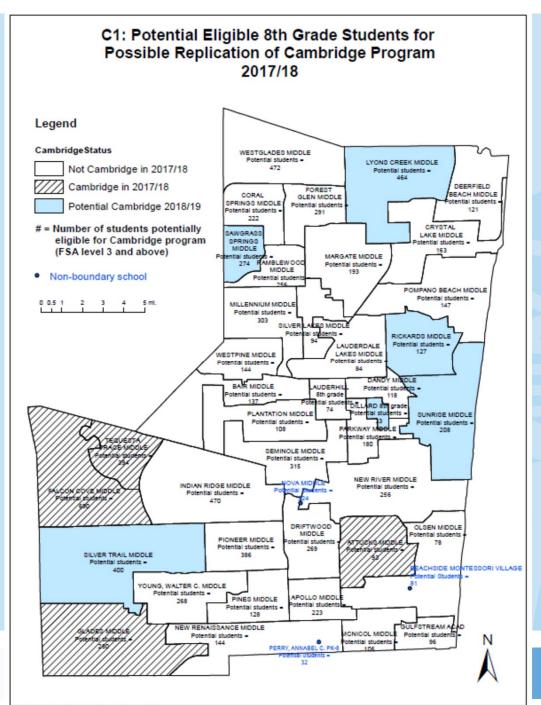




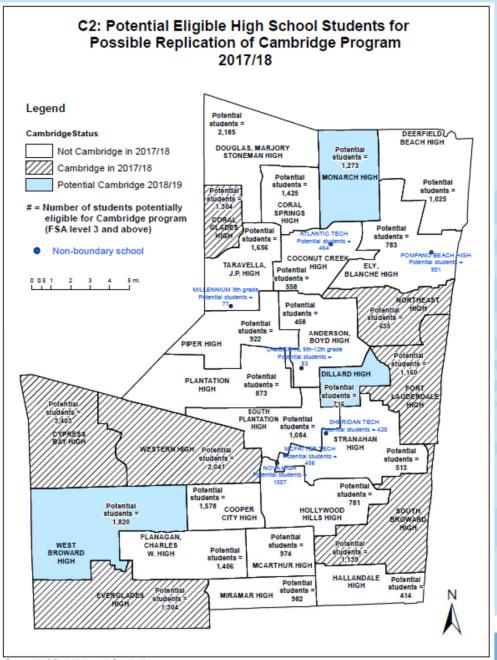
Cambridge Options

- Design Expand Cambridge to Middle Schools
- **Short Term** Filling the **gaps** with feeder middle schools for existing authorized high schools, and if the three identified high schools are approved to apply to Cambridge, add their three feeder middle schools. In addition, funding for annual program implementation costs for existing authorized middle schools.
- Long Term- Expand Cambridge Districtwide to 17 high schools
- Data- Numbers of current and potential students taking Cambridge courses
- Facility- Middle and high schools, no impact (Map C1- Slide 11, Map C2- Slide 12)
- Transportation No impact
- Budget (Options based upon short or long term focus)
 - Middle school gap of currently authorized Cambridge High Schools. This covers the application at 3 middle schools and implementation at 7 middle schools- \$121,985
 - If 3 additional high schools apply to Cambridge \$179,570 funding request for their middle feeder schools + all middle feeder schools of authorized programs to cover implementation costs.
 - Districtwide- Should identified high schools offer Cambridge, would request \$435,705 for the middle feeder schools. This would include the applicant & implementation costs.











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Transportation Costs - Gifted and E-Ship Programs

School	Area	Total Buses by Year 4	Total Cost
Coral Glades HS	North of Atlantic	7-9	\$329K-\$423K
Coral Springs MS	North of Atlantic	Existing	Existing
Blanche Ely HS	North of Atlantic	3-4	\$141K-\$188K
Dillard 6-12	595 to Atlantic	3-4	\$141K-\$188K
Stranahan HS	595 to Atlantic	3-4	\$141K-\$188K
Attucks MS	South of 595	Existing	Existing
Glades MS	South of 595	5-6	\$235K-\$282K



Program and Facility/FF & E Costs

Innovative Concept	Program Costs	Costs will be generated by site selection	
Gifted Program	\$ TBD	 Possible technology Signage Fencing/access Possible painting Possible electrical Parking options 	
E-Ship	\$ TBD		
CEA	\$ TBD		
International Welcome Center	\$ TBD		
Cambridge 6-12	\$ TBD		
Total	\$ TBD		



HB 7069 Future Planning

- Consider planning for community options(State required for D/F schools)
 - Local Non-Profit Charter Application opportunity for 2019-20 or 2020-21 (only available if applying this year) If a school is a D or F in the future
 - ESP- planning with services provider to add school management services to future contract if a school is a D or F in the future
 - School Closure- planning for Choice options for families and possible repurposing
- Recommend keeping all three options open for our schools and community



Next Steps

- 1. Move forward with next analysis based on site direction from Board
- 2. School Board Workshop March 13th or April 3rd



Broward County Public Schools

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